STUDENT ASTHMA ACTION CARD

Comment Comm		•	ACTION CARD		
the district are Provider Treating Student for Asthma:	Name: _		D.O.B	Teacher	
the district are Provider Treating Student for Asthma:	School N	Turse:	Phone Number:		ID Photo
## Streen Zone: All Clear Breathing is easy. No asthma symptoms with activity or rest Peak Flow Range:	Health C	are Provider Treating Student for Asthma: _		Ph:	ID F noto
Green Zone: All Clear Breathing is easy. No asthma symptoms with activity or rest Peak Flow Range:	Preferred	Hospital			
 Breathing is easy. No asthma symptoms with activity or rest Peak Flow Range:	My Perso	onal Best Peak Flow Reading:	(If Applicable)		
 Breathing is easy. No asthma symptoms with activity or rest Peak Flow Range:	~				
 Peak Flow Range: to					
 □ Pre-medicate if needed 10 to 20 minutes before sports, exercise or other strenuous activity. □ Pre-exercise medications listed in #1 below. Yellow Zone: Caution Cough or wheeze. Chest is tight. Short of breath. Peak Flow Range:			<u> </u>		
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 Cough or wheeze. Chest is tight. Short of breath. Peak Flow Range:	□ Pr	re-exercise medications listed in #1	below.		
 Cough or wheeze. Chest is tight. Short of breath. Peak Flow Range:	Valla	w Zone: Caution			
 Peak Flow Range: to			rt of breath		
 Medicate with quick reliever. Give medications as listed below. May re-check peak flow in 15 to 20 minutes. Student should respond to treatment in 15-20 minutes and return to green zone, if not contact parent. Red Zone: Emergency Plan Call EMS if student has any of the following: Coughs constantly No improvement 15-20 minutes after initial treatment with medication Hard time breathing with some or all of these symptoms of respiratory distress: Chest and neck pulled in with breathing Stooped body posture Struggling or gasping Trouble with walking or talking due to shortness of breath Lips or fingernails are grey or blue Peak flow below: Re-check peak flow in 15 to 20 minutes. Student should respond to treatment in 15-20 minutes. Contact parent/guardian. Emergency Asthma Medications-to be completed by Health Care Provider Name Amount Health Care Provider AUTHORIZATION: This child has received instruction in the proper use of his/her asthma medications. It is my professional opinion that this student should/should not (Circle one) be allowed to carry, store and the contact parent for the proper use of his/her asthma medications. 				ersonal best) If annlie	rahle
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 Call EMS if student has any of the following:	Red Z	Zone: Emergency Plan			
 ✓ Coughs constantly ✓ No improvement 15-20 minutes after initial treatment with medication ✓ Hard time breathing with some or all of these symptoms of respiratory distress: Chest and neck pulled in with breathing Stooped body posture Struggling or gasping ✓ Trouble with walking or talking due to shortness of breath ✓ Lips or fingernails are grey or blue ✓ Peak flow below:		y	owing:		
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\Box It is my professional opinion that this student <i>should/should not</i> (Circle one) be allowed to carry, store an					
use his/her asthma medications by him/herself.				t (Circle one) be allow	ved to carry, store an

Side 2 to be filled out by Parent/Guardian, Student, and School

_Date: __

Health Care Provider Signature: ____

Side 2: To Be Completed by Parent/Guardian and Student

STUDENT ASTHMA ACTION	CARD (co	ntinued) Student Name:		D.O. B
DAILY ASTHMA MANAGE	MENT PL	AN		
• Identify the things which sta should be excluded in the stud		• •	ch that applies to	the student. These
□ Exercise		Chalk dust/dust	□ Food	
□ Strong odors or fumes		Carpets in the room	\square Molds	
☐ Respiratory infections		Animals	□ Latex	
☐ Change in temperature		Pollens (Spring/Summer/Fall)	□ Other	
• List all asthma medications t	aken each	•		
Name		Amount		When to Use
1				
2				
3				
		NS		
Parent/Guardian: □ I want this plan to be imple		my child in school.	and I agree to rel	ease the school district
and school personnel from al	l claims of	liability if my child suffers any	•	
administration and/or storage				
		ation be stored with the school		· ·
		school district is not respons		-
provided to the school/ school	i nurse and	student is without working me	caication when m	edication is needed.
our signature gives permis				
our health care provider re	garding t	he asthma condition and t	he prescribed	medication.
Parent/Guardian Signature	:		Date:	
Student Agreement:				
\Box I understand the signs and s	symptoms of	of asthma and when I need to us	se my asthma me	dication.
□ I agree to carry my medicar	ion with m	e at all times.		
□ I will not share my or use n	ny asthma i	nedications for any other use the	nan what it is pres	scribed for.
Student Signature:			Date:	
□ A manage of the - C -1 1 N	/C ala a - 1 D *	mainal Dools 4:- '	: a akamad - t 1	1 - V N-
		ncipal □ Back-up medication		